

This document is designed to assist with the teaching of vocabulary across EYFS, KS1 and KS2 and is aligned with the White Rose schemes of learning. This document identifies in which year group vocabulary should be explicitly taught and introduced. However, language should be revisited in subsequent year groups to ensure children are consolidating their understanding. This document is fully editable so language can be moved into earlier or later year groups where necessary.

Teacher judgement should be used when overlearning vocabulary, if necessary or as part of an activity, however this document ensures coverage is progressive.



|                   |              | Nu                 | mber - Number and place v | alue             |                          |              |
|-------------------|--------------|--------------------|---------------------------|------------------|--------------------------|--------------|
| Reception         | Year 1       | Year 2             | Year 3                    | Year 4           | Year 5                   | Year 6       |
| count             | sort         | count in steps     | ascending                 | negative numbers | ten thousands            | millions     |
| subitise          | represent    | count in multiples | descending                | roman numerals   | one hundred<br>thousands | ten millions |
| order/ordinal     | multiples    | place value        | 10 or 100 more            | 1000 more        | powers of                |              |
| compare           | partitioning | estimate           | 10 or 100 less            | 1000 less        | integer                  |              |
| forwards          | ones         | compare            | hundreds                  | thousands        |                          |              |
| backwards         | tens         |                    |                           | round            |                          |              |
| numerals          |              |                    |                           |                  |                          |              |
| digit             |              |                    |                           |                  |                          |              |
| one more          |              |                    |                           |                  |                          |              |
| one less          |              |                    |                           |                  |                          |              |
| equal to          |              |                    |                           |                  |                          |              |
| more than         |              |                    |                           |                  |                          |              |
| less than (fewer) |              |                    |                           |                  |                          |              |

|                  | Addition and subtraction   |                |                    |                |        |        |  |  |  |
|------------------|----------------------------|----------------|--------------------|----------------|--------|--------|--|--|--|
| Reception        | Year 1                     | Year 2         | Year 3             | Year 4         | Year 5 | Year 6 |  |  |  |
| add              | addition/add               | sum            | column addition    | 4-digit number |        |        |  |  |  |
| plus             | subtraction                | 3-digit number | column subtraction | operations     |        |        |  |  |  |
| altogether       | difference                 | commutative    | exchange           | methods        |        |        |  |  |  |
| total            | equals                     |                | estimate           |                |        |        |  |  |  |
| take away /minus | facts                      |                |                    |                |        |        |  |  |  |
| number bonds     | problems                   |                |                    |                |        |        |  |  |  |
| part             | missing number<br>problems |                |                    |                |        |        |  |  |  |
| whole            | 2-digit number             |                |                    |                |        |        |  |  |  |
| digit            | inverse                    |                |                    |                |        |        |  |  |  |
|                  |                            |                |                    |                |        |        |  |  |  |

|               | Multiplication and division |                       |                             |                          |                |                     |  |  |  |
|---------------|-----------------------------|-----------------------|-----------------------------|--------------------------|----------------|---------------------|--|--|--|
| Reception     | Year 1                      | Year 2                | Year 3                      | Year 4                   | Year 5         | Year 6              |  |  |  |
| double        | multiplication              | multiplication tables | exchange                    | factor pairs             | multiples      | multi-digit numbers |  |  |  |
| half          | division                    | commutative           | mathematical<br>statements  | formal written<br>layout | factors        | long division       |  |  |  |
| twice as many | arrays                      | repeated addition     | missing number<br>problems  | distributive law         | prime numbers  |                     |  |  |  |
| equal         |                             |                       | integer scaling<br>problems | remainders               | square numbers |                     |  |  |  |
| unequal       |                             |                       | correspondence<br>problems  |                          | cube numbers   |                     |  |  |  |
| share         |                             |                       | derived facts               |                          | short division |                     |  |  |  |
| group         |                             |                       |                             |                          | product        |                     |  |  |  |
| odd           |                             |                       |                             |                          | dividend       |                     |  |  |  |
| even          |                             |                       |                             |                          | divisor        |                     |  |  |  |
|               |                             |                       |                             |                          | quotient       |                     |  |  |  |
|               |                             |                       |                             |                          | operations     |                     |  |  |  |

|               | Fractions/Decimals/Percentages |                         |        |                     |                  |        |  |  |  |  |
|---------------|--------------------------------|-------------------------|--------|---------------------|------------------|--------|--|--|--|--|
| Recepti<br>on | Year 1                         | Year 2                  | Year 3 | Year 4              | Year 5           | Year 6 |  |  |  |  |
|               | whole                          | three quarters          | tenths | decimal equivalence | fifth            |        |  |  |  |  |
|               | half                           | third                   |        | hundredths          | thousandths      |        |  |  |  |  |
|               | quarter                        | equivalent<br>fractions |        | convert             | mixed<br>numbers |        |  |  |  |  |
|               | equal parts                    | unit fractions          |        | proper fractions    | per cent %       |        |  |  |  |  |
|               |                                | non unit<br>fractions   |        | improper fractions  | factors          |        |  |  |  |  |
|               |                                | numerator               |        | decimal point       | integer          |        |  |  |  |  |
|               |                                | denominator             |        |                     | complements      |        |  |  |  |  |
| -             |                                | one whole               |        |                     |                  |        |  |  |  |  |

|           | Ratio and proportion |        |        |        |        |                            |  |  |
|-----------|----------------------|--------|--------|--------|--------|----------------------------|--|--|
| Reception | Year 1               | Year 2 | Year 3 | Year 4 | Year 5 | Year 6                     |  |  |
|           |                      |        |        |        |        | relative size              |  |  |
|           |                      |        |        |        |        | missing values             |  |  |
|           |                      |        |        |        |        | integer multiplication     |  |  |
|           |                      |        |        |        |        | percentages                |  |  |
|           |                      |        |        |        |        | scale factor               |  |  |
|           |                      |        |        |        |        | unequal sharing & grouping |  |  |

|           | Algebra |        |        |        |        |                            |  |  |  |
|-----------|---------|--------|--------|--------|--------|----------------------------|--|--|--|
| Reception | Year 1  | Year 2 | Year 3 | Year 4 | Year 5 | Year 6                     |  |  |  |
|           |         |        |        |        |        | formulae                   |  |  |  |
|           |         |        |        |        |        | linear number<br>sequences |  |  |  |
|           |         |        |        |        |        | algebraically              |  |  |  |
|           |         |        |        |        |        | equation                   |  |  |  |
|           |         |        |        |        |        | unknowns                   |  |  |  |
|           |         |        |        |        |        | combinations               |  |  |  |
|           |         |        |        |        |        | variables                  |  |  |  |

|                | Measurement (Measure and Length) |                |               |                    |                    |                |  |  |  |
|----------------|----------------------------------|----------------|---------------|--------------------|--------------------|----------------|--|--|--|
| Reception      | Year 1                           | Year 2         | Year 3        | Year 4             | Year 5             | Year 6         |  |  |  |
| measure        | compare                          | standard units | millimetre mm | kilometres km      | decimal notation   | conversion     |  |  |  |
| wide(er)       |                                  | estimate       | perimeter     | rectilinear figure | scaling            | miles          |  |  |  |
| narrow(er)     |                                  | order          |               | area               | metric units       | formulae       |  |  |  |
| compare        |                                  | record results |               |                    | imperial units     | parallelograms |  |  |  |
| long(er)(est)  |                                  | centimetre cm  |               |                    | inches             | triangles      |  |  |  |
| short(er)(est) |                                  | metre m        |               |                    | compound shape     | feet           |  |  |  |
| length         |                                  |                |               |                    | irregular shapes   |                |  |  |  |
|                |                                  |                |               |                    | square centimetres |                |  |  |  |
|                |                                  |                |               |                    | square metres      |                |  |  |  |

|                    | Measurement (Height, Weight and Capacity) |                     |        |        |                  |                  |  |  |  |
|--------------------|---|---------------------|--------|--------|------------------|------------------|--|--|--|
| Reception          | Year 1                                    | Year 2              | Year 3 | Year 4 | Year 5           | Year 6           |  |  |  |
| height             | mass                                      | kilogram kg         |        |        | cubic centimetre | cubic metre      |  |  |  |
| long(er)/short(er) | volume                                    | gram g              |        |        | pounds           | cubic millimetre |  |  |  |
| tall(er)/short(er) |   | quarter full        |        |        | pints            | cubic kilometre  |  |  |  |
| weight             |   | three quarters full |        |        |                  | gallons          |  |  |  |
| capacity           |   | litres l            |        |        |                  | stones           |  |  |  |
| heavy/light        |   | millilitres ml      |        |        |                  | ounces           |  |  |  |
| heavier than       |   | temperature         |        |        |                  |                  |  |  |  |
| lighter than       |   | Celsius             |        |        |                  |                  |  |  |  |
| big/bigger/biggest |   |                     |        |        |                  |                  |  |  |  |
| full/empty         |   |                     |        |        |                  |                  |  |  |  |
| more than          |   |                     |        |        |                  |                  |  |  |  |
| less than          |   |                     |        |        |                  |                  |  |  |  |
| half/half full     |   |                     |        |        |                  |                  |  |  |  |

|             | Measurement (Time)  |                      |                   |         |        |        |  |  |  |
|-------------|---------------------|----------------------|-------------------|---------|--------|--------|--|--|--|
| Reception   | Year 1              | Year 2               | Year 3            | Year 4  | Year 5 | Year 6 |  |  |  |
| time        | chronological order | intervals of<br>time | analogue<br>clock | convert |        |        |  |  |  |
| quicke<br>r | days of the week    | quarter<br>past/to   | roman<br>numerals |         |        |        |  |  |  |
| slower      | months of the year  | duration             | 12-hour clock     |         |        |        |  |  |  |
| earlier     | month               |                      | 24-hour clock     |         |        |        |  |  |  |
| later       | year                |                      | a.m./p.m.         |         |        |        |  |  |  |
| before      | o'clock             |                      | noon              |         |        |        |  |  |  |
| after       | half<br>past        |                      | midnight          |         |        |        |  |  |  |
| first       | second              |                      | leap year         |         |        |        |  |  |  |
| next        |                     |                      | digital           |         |        |        |  |  |  |
| today       |                     |                      |                   |         |        |        |  |  |  |
| yesterday   |                     |                      |                   |         |        |        |  |  |  |
| tomorrow    |                     |                      |                   |         |        |        |  |  |  |
| morning     |                     |                      |                   |         |        |        |  |  |  |
| afternoon   |                     |                      |                   |         |        |        |  |  |  |
| evening     |                     |                      |                   |         |        |        |  |  |  |
| day         |                     |                      |                   |         |        |        |  |  |  |
| week        |                     |                      |                   |         |        |        |  |  |  |
| hour        |                     |                      |                   |         |        |        |  |  |  |
| minutes     |                     |                      |                   |         |        |        |  |  |  |

|           | Measurement (Money) |        |        |        |        |        |  |  |  |
|-----------|---------------------|--------|--------|--------|--------|--------|--|--|--|
| Reception | Year 1              | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |  |  |  |
|           | money               | value  |        |        |        |        |  |  |  |
|           | coins               | change |        |        |        |        |  |  |  |
|           | notes               |        |        |        |        |        |  |  |  |
|           | pounds £            |        |        |        |        |        |  |  |  |
|           | pence p             |        |        |        |        |        |  |  |  |

|                 | Geometry – Properties of Shape |                  |                      |                     |                   |               |  |  |  |
|-----------------|--------------------------------|------------------|----------------------|---------------------|-------------------|---------------|--|--|--|
| Reception       | Year 1                         | Year 2           | Year 3               | Year 4              | Year 5            | Year 6        |  |  |  |
| 2-d shapes      | sides                          | pentagon         | right-angle triangle | isosceles           | regular polygon   | radius        |  |  |  |
| rectangle       | corners                        | hexagon          | heptagon             | equilateral         | irregular polygon | diameter      |  |  |  |
| square          | properties                     | line of symmetry | octagon              | scalene             |                   | circumference |  |  |  |
| circle          | pyramids                       | properties       | polygon              | trapezium           |                   | dimensions    |  |  |  |
| triangle        | faces                          | cylinder         | properties           | rhombus             |                   |               |  |  |  |
| characteristics |                                | edges            | prism                | parallelogram       |                   |               |  |  |  |
| 3-d shapes      |                                | vertices         |                      | kite                |                   |               |  |  |  |
| cuboids         |                                | vertex           |                      | geometric<br>shapes |                   |               |  |  |  |
| cubes           |                                |                  |                      | quadrilaterals      |                   |               |  |  |  |
| cone            |                                |                  |                      |                     |                   |               |  |  |  |
| spheres         |                                |                  |                      |                     |                   |               |  |  |  |
| curved          |                                |                  |                      |                     |                   |               |  |  |  |
| straight        |                                |                  |                      |                     |                   |               |  |  |  |
| flat            |                                |                  |                      |                     |                   |               |  |  |  |

|           | Geometry – Properties of shape (2) |        |                             |        |                            |        |  |  |  |
|-----------|------------------------------------|--------|-----------------------------|--------|----------------------------|--------|--|--|--|
| Reception | Year 1                             | Year 2 | Year 3                      | Year 4 | Year 5                     | Year 6 |  |  |  |
|           |                                    |        | orientations                |        | reflex angles              |        |  |  |  |
|           |                                    |        | angles                      |        | degrees                    |        |  |  |  |
|           |                                    |        | acute angle                 |        | one whole turn             |        |  |  |  |
|           |                                    |        | obtuse angle                |        | angles on straight<br>line |        |  |  |  |
|           |                                    |        | turn                        |        | angles around a<br>point   |        |  |  |  |
|           |                                    |        | right angles                |        | vertically opposite        |        |  |  |  |
|           |                                    |        | half turn                   |        | missing angles             |        |  |  |  |
|           |                                    |        | three quarters of a<br>turn |        |                            |        |  |  |  |
|           |                                    |        | greater than right<br>angle |        |                            |        |  |  |  |
|           |                                    |        | less than right<br>angle    |        |                            |        |  |  |  |
|           |                                    |        | horizontal lines            |        |                            |        |  |  |  |
|           |                                    |        | vertical lines              |        |                            |        |  |  |  |
|           |                                    |        | perpendicular lines         |        |                            |        |  |  |  |
|           |                                    |        | parallel lines              |        |                            |        |  |  |  |

| Geometry – Position and direction |                       |                              |        |                |            |                      |  |  |  |
|-----------------------------------|-----------------------|------------------------------|--------|----------------|------------|----------------------|--|--|--|
| Reception                         | Year 1                | Year 2                       | Year 3 | Year 4         | Year 5     | Year 6               |  |  |  |
| over                              | position              | clockwise/anti-<br>clockwise |        | co-ordinates   | reflection | four<br>quadrants    |  |  |  |
| under                             | direction             | straight line                |        | first quadrant |            | co-ordinate<br>plane |  |  |  |
| between                           | movement              | rotation                     |        | grid           |            |                      |  |  |  |
| around                            | whole turn            | arrange                      |        | translation    |            |                      |  |  |  |
| through                           | quarter turn          | sequences                    |        | plot           |            |                      |  |  |  |
| on                                | half turn             |                              |        | polygon        |            |                      |  |  |  |
| into                              | three-quarter<br>turn |                              |        | axis           |            |                      |  |  |  |
| next to                           |                       |                              |        |                |            |                      |  |  |  |
| behind                            |                       |                              |        |                |            |                      |  |  |  |
| beneath                           |                       |                              |        |                |            |                      |  |  |  |
| order                             |                       |                              |        |                |            |                      |  |  |  |
| repeat                            |                       |                              |        |                |            |                      |  |  |  |
| patterns                          |                       |                              |        |                |            |                      |  |  |  |
| on top of                         |                       |                              |        |                |            |                      |  |  |  |

|           | Statistics |               |                  |                       |                |           |  |  |  |  |  |
|-----------|---|---------------|------------------|-----------------------|----------------|-----------|--|--|--|--|--|
| Reception | Year 1  | Year 2        | Year 3           | Year 4                | Year 5         | Year 6    |  |  |  |  |  |
|           |   | pictograms    | table            | time graph            | timetable      | pie chart |  |  |  |  |  |
|           |   | tally chart   | bar chart        | discrete data         | two-way tables | mean      |  |  |  |  |  |
|           |   | block diagram | one-step problem | continuous data       |                |           |  |  |  |  |  |
|           |   | category      | two-step problem | line graph            |                |           |  |  |  |  |  |
|           |   | sorting       |                  | comparison<br>problem |                |           |  |  |  |  |  |
|           |   | totalling     |                  | sum problem           |                |           |  |  |  |  |  |
|           |   | comparing     |                  | difference<br>problem |                |           |  |  |  |  |  |
|           |   | horizontal    |                  | calculate             |                |           |  |  |  |  |  |
|           |   | vertical      |                  | interpret             |                |           |  |  |  |  |  |